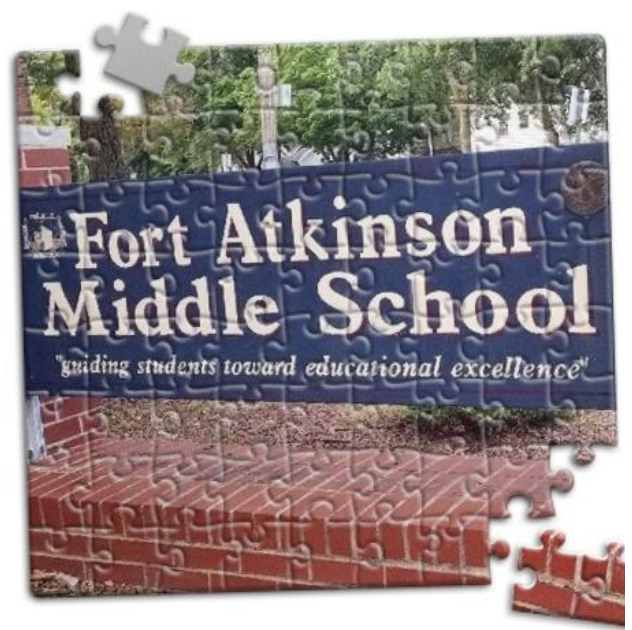


FAMS Master Schedule Proposal

2015-2016



Strategic Plan: Mathematics

Mathematics

Overall Goal:

Implement a new 4K-12 math model resulting in increased student learning.

Measure of Success

- A K-12 Common Core Mathematics curriculum will be implemented.
- A comprehensive assessment system, reflective of the Common Core State Standards in Mathematics and inclusive of achievement and growth measures, will be established.
- Specific mathematics achievement and growth goals will be set and monitored annually to inform instruction and increase mathematics achievement.
- Interventions will be selected, intervention pathways created, progress monitoring systems designed and delivery models implemented.
- A mathematics coaching model will be established.
- Consistent instructional and intervention collaboration within the area of mathematics, within and across buildings, will be integrated into the teacher work day.

- Implement CCSS
- Achievement and Growth Goals
- Interventions
- Consistent Instruction within and among buildings



Strategic Plan: Literacy

Literacy

Overall Goal:

Maintain focus on continuous improvement in the area of 4K-12 literacy resulting in increased student learning

Measure of Success

- A K-12 Common Core English Language Arts curriculum, including media literacy, will be implemented.
- A comprehensive assessment system, reflective of the Common Core State Standards for English Language Arts and inclusive of achievement and growth measures, will be established.
- Specific reading achievement and growth goals will be set and monitored annually to inform instruction and increase reading achievement.
- Interventions will be selected, intervention pathways created, progress monitoring systems designed and delivery models implemented.
- Literacy coaching model further developed at the elementary level and expanded to the secondary level.
- Consistent instructional and intervention collaboration in the area of reading, within and across buildings, will be integrated into the teacher work day.

- Implement CCSS
- Achievement and Growth Goals
- Interventions
- Literacy Coaching Expanded to the Secondary Level



Strategic Plan: Instructional Practice

Effective Instructional Practice

Overall Goal:

Increase our utilization of research-based and other effective instructional, assessment and reporting practices to increase student learning.

Measure of Success

- Effective instructional practice for the School District of Fort Atkinson will be defined.
- Utilization of effective instructional practices in the areas of instruction, assessment and reporting will be incorporated in to the new teacher evaluation system.
- All staff members will have engaged in professional development focused on 21st Century teaching and learning including utilization of technology to increase learning.
- Utilization of technology to enhance teaching, learning and communication will be incorporated in to the new teacher evaluation system.
- A revised secondary reporting system will be established.

- Define Effective Practices
- Effective Assessment Systems
- 21st Century Teaching and Learning



Strategic Plan: Structures and Delivery

Structures and Delivery Models

Overall Goal: Research alternative structures and instructional delivery models that could increase student learning.

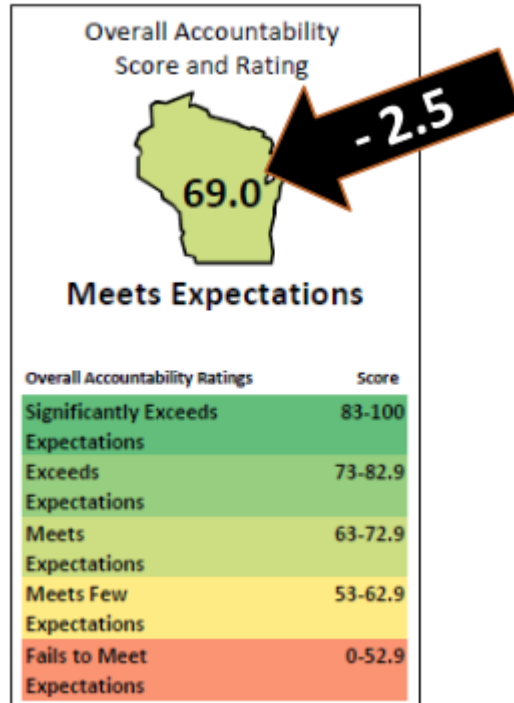
Measure of Success

- Recommendations will have been developed and considered by the Board of Education for future strategic planning.
- Enhanced teaching and learning as a result of increased utilization of technology by teachers and students will be evident.

- Alternative School Structures
 - How we operate as we do
 - Maximizing our operation
- Improved Instructional Delivery



Current Status



Priority Areas	School Score	Max Score	6-8 State	6-8 MA
Student Achievement	68.2/100		67.3	
Reading Achievement	31.3/50		30.0	
Mathematics Achievement	36.9/50		36.8/50	
Student Growth	55.5/100		55.7/100	
Reading Growth	30.3/50		28.0/50	
Mathematics Growth	25.2/50		27.7/50	
Closing Gaps	62.3/100		66.5/100	
Reading Achievement Gaps	31.8/50		34.0/50	
Mathematics Achievement Gaps	30.5/50		34.0/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	90.0/100		89.3/100	
Graduation Rate (when available)	NA/NA		NA/NA	
Attendance Rate (when graduation not available)	75.0/80		74.9/80	
3rd Grade Reading Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	15.0/20		14.4/20	
ACT Participation and Performance	NA/NA		NA/NA	

-1.9

**+3.0 Reading
-4.9 Math**

-1.2

**-0.1 Reading
-1.1 Math**

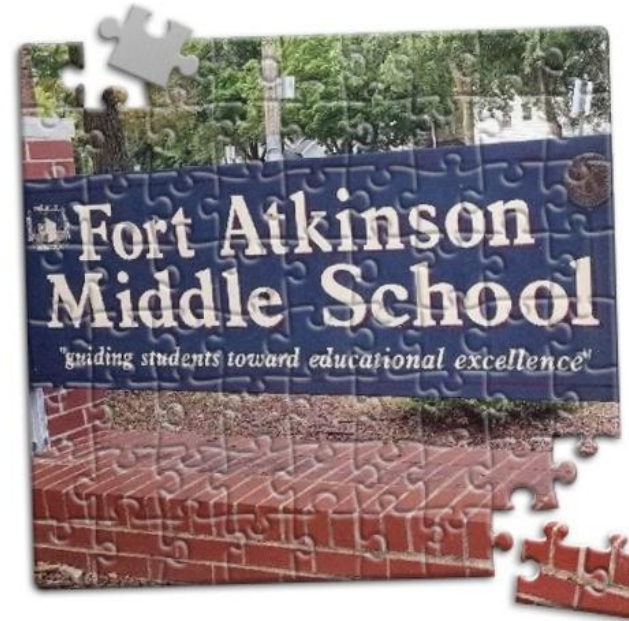
-6.6

**-1.7 Reading
-4.9 Math**

Academic Status

Continue to improve learning at FAMS:

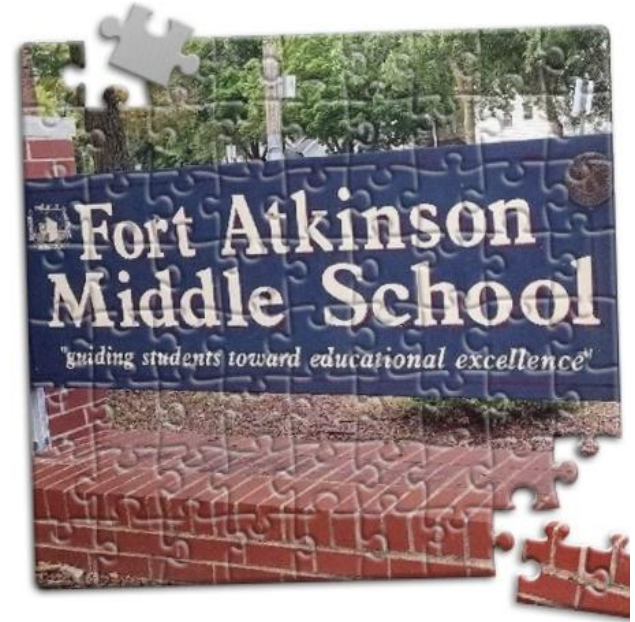
- **Respond to the Strategic Plan**
- **Respond to the rigors of CCSS and RtI**
 - State accountability
 - Enrichment for students who are flourishing
 - Remediation for those students who are struggling
- **Additional time for mathematics**
 - Address CCSS
 - CMP3 with fidelity
 - Build upon Everyday Math
 - Comparable district practices
- **ELA block with the same teacher**
 - Address CCSS
 - Increased need to pair reading and writing
 - Build upon elementary literacy efforts and CLM implementation at FAMS



Academic Needs

Continue to improve learning at FAMS:

- **Hard to find teachers in allied arts areas**
 - Maintain strong allied arts programs
- **Maintain/build elective offerings for students**
- **Maintain adequate staffing at FAMS to offer quality programs and services to promote student learning**
- **Maintain collaborative planning time**
- **Continue to evolve the 'middle school concept'**



Related Needs

We Propose...

The new Fort Atkinson Middle School master schedule would allow for a **double block of math**, as well as **ELA reading/writing blocks that are taught by the same instructor** in grades 6 and 7. Additionally, **new companion courses to augment existing ELA 8 and Math 8 classes** will be offered/assigned to students who are determined to need additional support in ELA **or** math.

For Teachers

Sample Core Teacher Schedule Grades 6 & 7 and Teachers Who Teach Both Grades 7 & 8:

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	Period 8
Instruction	Instruction	Instruction	Instruction	Instruction	Instruction	Team/Dept	Prep

Sample Core Teacher Schedule Grade 8 Only (currently the schedule for all core teachers 6-8):

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	Period 8
Instruction	Instruction	Instruction	Instruction	Instruction	Supervision	Team/Dept	Prep

Sample Allied Teacher Schedule:

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	Period 8
Instruction	Instruction	Instruction	Instruction	Instruction	Supervision	Supervision	Prep

For Students: Grade 6

	Core Course (Required)
	Allied Arts Course (Required)
	Elective Course (Student Selected)

Sample Student Schedule Grade 6 (who has requested band and/or choir and/or orchestra):

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	Period 8
ELA	ELA	Math	Math	SS	Science	PE#/Health*/Art*	Electives*#

#Every other day all year

*Every other day for one semester

Sample Student Schedule Grade 6 (who has not requested band and/or choir and/or orchestra):

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	Period 8
ELA	ELA	Math	Math	SS	Science	PE#/Health*/Art*	Gen. Music*
							Elective*#

#Every other day all year

*Every other day for one semester

For Students: Grade 7

	Core Course (Required)
	Allied Arts Course (Required)
	Elective Course (Student Selected)

Sample Student Schedule Grade 7:

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	Period 8
ELA	ELA	Math	Math	SS	Science	PE	Electives
						Elective	

For Students: Grade 8

	Core Course (Required)
	Allied Arts Course (Required)
	Core+ Course (Placement)
	Elective Course (Student Selected)

Sample Student Schedule Grade 8:

	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	Period 8
	ELA	Math	Science	SS	*ELA 8+ or Math 8+	PE/Health	Computers/ Careers	Electives
					Elective			

*New companion course for selected students in lieu of elective offerings other students will preserve an elective period.

Fiscal Impact

		FTE	Description
Reduce	-\$58,686	0.8	Computers/Business Education Reduction (currently vacant for next school year, currently a long-term sub is in place)
Reduce	-\$72,832	1.0	FC/E (currently vacant)
Reduce	-\$49,750	0.6	Tech/Ed/Ag (currently vacant due to retirement) (currently we have 1.6 FTE would need to maintain 1.0 FTE)
Reduce	-\$32,138	0.5	French (currently one year contract- Cory Cunningham)
Add	+\$130,000	2.0	Math Teachers
Add	+\$14,316	0.3	Art (had been 0.5 FTE until 2014-2015, now 0.8 for one year only, need to maintain 0.8 moving forward)
Add	+\$13,496	2 TBD	Student Supervisors (computer lab supervision outside the school day, afterschool detention, lunch duty, resource rooms, etc.)
Total	\$ -55,594		Savings to District

Questions

